**Math Circles Teacher Planning Sheet**

Week \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Whole Group**

Topic (s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week I will:

\_\_ Introduce DICE components (whole group)

\_\_ Practice problem solving using DICE template (whole group)

\_\_ Practice Math Circles using DICE template (small group)

\_\_ Pre and Post Assess student internalization of DICE template

\_\_ Practice DICE components (in isolation)

**Sample**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Group | Students | Level | Math Concept (s) | Instructional Method |
| Group 1 | John  Sara  Maggie  William | SPED | Area and Perimeter | \_\_Practice with DICE (teacher) |
| Group 2 | Jessica  Hannah  Olivia  Marcus | Enrichment | MCAS Open Response  (Area) | \_\_Practice without DICE |
| Group 3 | Bill  Jackie  Beth | Mid | Area and Perimeter | \_\_Practice with DICE (math circle) |
| Group 4 | Ashley  Sandy  Jack | Low | Area and Perimeter | \_\_Practice with DICE and manipulatives (assistant) |